



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS


14 May 2025

DIVISION MEMORANDUM
No. 247, s. 2025

**MONITORING ON THE IMPLEMENTATION OF LITERACY REMEDIATION
PROGRAM (LRP), SUMMER ACADEMIC REMEDIAL PROGRAM AND
CALABARZON CARE+1**

To: Assistant Schools Division Superintendents
Chief- Curriculum Implementation Division (CID)
Chief- School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to the DepEd Memorandum No. 34, s. 2025, RE: **Supplemental Guidelines on the Implementation of the Literacy Remediation Program (LRP)**, DepEd Memorandum 35, s. 2025, RE: **Supplemental Guidelines for the Implementation of the Summer Academic Remedial Program**, and to the Regional Memorandum No. 297, s. 2025, RE: **Implementation of the CALABARZON CARE+1** (*Cognitive Activities for Reading Enhancement and Numeracy*), this Office, through the Curriculum Implementation Division shall conduct Monitoring and Evaluation of the programs to determine issues and concerns.
2. The monitoring shall be done within the program implementation beginning May 14- June 6, 2025. Attached is the List of the Division Monitors.
3. This Memorandum shall serve as the Travel Authority of the concerned monitors. The expenses to be incurred shall be sourced out from the Division MOOE subject to usual accounting and auditing rules.
4. Immediate dissemination of this Memorandum is desired.


MARITES A. IBANEZ, CESO V
Schools Division Superintendent

ERT/MBU/ MONITORING ON THE IMPLEMENTATION OF LITERACY REMEDIATION PROGRAM (LRP), SUMMER ACADEMIC REMEDIAL PROGRAM AND CALABARZON CARE+1 /R2-143120/05/14/2025



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Enclosure 1: List of Division Monitors

LIST OF DIVISION MONITORING TEAM

List of Division Monitoring Team	Designation	Districts
David M. Nuay	CID- Chief Education Supervisor	CD1-CD4
Elizabeth R. Tolentino Miguel B. Ularde Loreta V. Ilao	Education Program Supervisors: Mathematics-English-Filipino	
PSDS	Public Schools District Supervisor	
Mercy R. Villanueva	Education Program Supervisor: Kinder	Balayan East/West, Calaca, Nasugbu East/West, Lemery
Jimmy J. Morillo	Education Program Supervisor: MAPEH	Taal, Tuy, Bauan East/West, Lobo, Tingloy
Jovita M. Landicho	Division AP Coordinator	San Pascual, Agoncillo, San Luis, Mabini, Padre Garcia
Macaria Carina C. Carandang	Education Program Supervisor :TLE	Alitagtag, Cuenca San Jose, Ibaan
Ma. Leticia Jose C. Basilan	Education Program Supervisor:Values	Laurel, Balete, Malvar, Mataasnakahoy
Rosalinda A. Mendoza	Education Program Supervisor:LRMDS	San Nicolas, Sta. Teresita, Padre Garcia, Talisay
Emerson B. Dalangin	Division Science Coordinator	Rosario East/West, San Juan East/West,Taysan



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**MONITORING AND EVALUATION TOOL ON THE IMPLEMENTATION OF THE
2025 DEPARTMENT OF EDUCATION SUMMER LEARNING PROGRAMS**

Instruction for Monitor: Fill up the needed data generated during the visit.

Part I: BASIC INFORMATION

School: _____
School Head: _____
Sub-Office: _____

Date: _____
Position: _____
PSDS: _____

Part II: PROGRAM/S ENROLMENT INFORMATION

1.1 LITERACY REMEDIATION PROGRAM (LRP) for Grade 3:

No. of Learners _____ No. of Teachers: _____

1.2 SUMMER ACADEMIC REMEDIAL PROGRAM:

Grade Level	Subject 1:		Subject 2:		Subject 3:		Subject 4:		Subject 5:		TOTAL	
	No. of Learner	No. of Teacher	No. of Learner	No. of Teacher	No. of Learner	No. of Teacher	No. of Learner	No. of Teacher	No. of Learner	No. of Teacher	No. of Learner	No. of Teacher
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

1.3 CALABARZON CARE+1 for Key Stages 2-4:

KEY STAGE	GRADE LEVEL	LITERACY				NUMERACY		TOTAL
		English		Filipino		Mathematics		
		No. of Learners	No. of Teachers /Tutor	No. of Learners	No. of Teachers/ Tutor	No. of Learners	No. of Teachers/ Tutor	
2	4							
	5							
	6							
3	7							
	8							
	9							
	10							
4	11							
	12							



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Part III: PROGRAM/S IMPLEMENTATION

Instructions: Put a check mark (/) on the appropriate column for every indicator and indicate the Means of Verification/s (MOV/s) on the column of Observation.

INDICATORS	EVIDENT	NOT EVIDENT	MOV/s
A. PLAN PHASE			
1. School- based/ District Orientation			
2. School Planning Guide/Action Plan			
3. Gathering of Baseline Data			
4. Profiling of Learners			
5. Identification of Teachers			
6. Inventory of Learning Resources			
7. Preparation of Financial Requirements/Teachers' Service Credit			
B. IMPLEMENT PHASE			
1. Parental Consent Form Summer Class			
2. Pre-Test /Assessment Result			
3. Teachers' Learning Resources			
4. Result of Weekly Check-In Assignment/Accomplishment Report			
C. CHECK PHASE			
1. Data Analysis on the result of Pre-Test/ Assessment			
D. REFLECT PHASE			
1. Review Learners' Performance			
2. Meeting/Focal Group Discussion			
3. Policy Recommendation to Improve Learning Outcomes			

Notable Findings: _____

Name of Monitor: _____
Signature over printed name and Designation

Conforme: _____
Signature over printed name of School Head